

### **Projected availability of and demand for primary school places**

#### **Projection and forecasting methodology**

Cardiff employs a robust projection methodology for planning school places which takes account of NHS GP registration data and school census data submitted by and verified by all Cardiff schools. The most recent datasets available to inform this were supplied by the NHS in August 2022 and by schools through PLASC in February 2022.

As projections can only take account of historic and current information the Council also identifies trends within projections (comparing against previous datasets), and analyses school preference data and other contextual information to produce forecasts on a city-wide basis and in each locality. Data analysis allows projections to be prepared based on localised patterns at primary school catchment area level, by secondary school catchment and on a city-wide basis. Each of these provide differing contextual information to inform the forecasting on the number of places that may be needed to meet the requirements of each area and of Cardiff as a whole.

The geographical units that are most suitable to analyse the recent and future demand for primary school places in each area are primary school catchment areas. A wider range of geographical information including aggregated primary school catchment areas, secondary school catchment areas, city-wide information and outflow to other admissions authorities informs planning for meeting the demand for secondary school places.

School catchment areas in Cardiff are not coterminous with ward boundaries and often serve all or part of several ward areas.

The geographical units that are most suitable to analyse the demand for Welsh-medium primary school places in Cathays and parts of Gabalfa, Heath, Llandaff North and Plasnewydd are the catchment areas of the Welsh-medium community primary schools.

The geographical units that are most suitable to analyse the demand for English-medium primary school places in Cathays and parts of Gabalfa, Heath, Llandaff North and Plasnewydd are the catchment areas of the English-medium community primary schools.

#### **Sufficiency of English-medium and Welsh-medium primary school places citywide**

City-wide intakes to primary education in September 2021 to September 2025 are projected to reduce significantly as a consequence of a sustained fall in the birth rate and changes to migration patterns, which are evidenced in data published by the

Office of National Statistics and the most recent NHS GP registration data sets. However, changes to populations are not consistent in all parts of the city.

In February 2022, approximately 82% of Reception age primary school places available were through the medium of English, in English-medium or dual stream community schools or in English-medium faith-based schools. Approximately 18% of Reception age primary school places available were through the medium of Welsh, either in Welsh-medium or dual stream community schools.

As intakes to schools reduce, the level of surplus places in each type of provision would increase. The Council would be able to accommodate a greater percentage of the overall population in any of these types of provision; however, the number of places available through the medium of Welsh would not be sufficient to support an increase in take up that would meet the Cymraeg 2050, and WESP targets set by Welsh Government and Cardiff Council respectively.

### **Primary schools serving the area**

The Cathays, Gabalfa, Heath, Llandaff North and Plasnewydd areas are served by a number of Welsh-medium and English-medium primary schools.

Ysgol Mynydd Bychan serves a catchment area that includes the community of Cathays and parts of the communities of Gabalfa, Heath and Plasnewydd.

The catchment areas of Ysgol Y Wern, Ysgol Glan Ceubal and Ysgol Melin Gruffydd serve an area extending from Lisvane in the East to Whitchurch and Llandaff North in the West. These catchment areas lie adjacent to the catchment area of Ysgol Mynydd Bychan.

The combined catchment areas of Allensbank Primary School, Albany Primary School and Gladstone Primary School, which together form the secondary school catchment of Cathays High School, serve Cathays and parts of Gabalfa, Heath, Llandaff North and Plasnewydd.

The catchment areas of Adamsdown, Stacey, Marlborough, Roath Park, Rhydypenau, Ton Yr Ywen, Birchgrove, Whitchurch, Gabalfa and Severn Primary Schools lie adjacent to the catchment areas of Albany Primary School, Allensbank Primary School, Gladstone Primary School.

St Monica's Church in Wales (CiW) Primary School, St Joseph's Roman Catholic (RC) Primary School and St Peter's R.C. Primary School also fall within the catchment areas served by Albany Primary School, Allensbank Primary School, and Gladstone Primary School and serve these communities.

Secondary Welsh-medium provision to serve the area is provided at Ysgol Gyfun Gymraeg Glantaf, with secondary English-medium community provision provided at

Cathays High School. The area is also served by Corpus Christi Catholic High School and St Teilo's Church in Wales High School.

A map indicating the location of, and catchment areas of, the Welsh-medium primary schools can be seen at Appendix 4.

A map indicating the location of, and catchment areas of, the English-medium primary schools can be seen at Appendix 5.

### **Establishing local demand for school places**

In order to calculate the likely demand for school places, historic trends specific to well established school catchment areas have been used.

The geographical units that are most suitable to analyse the demand for Welsh-medium primary school places in each area are the discrete catchment areas of Ysgol Mynydd Bychan, Ysgol Y Wern, Ysgol Glan Ceubal and Ysgol Gymraeg Melin Gruffydd (map attached as Appendix 4).

The geographical units that are most suitable to analyse the demand for English-medium primary school places in each area are the discrete catchment areas of Albany Primary School, Allensbank Primary School, and Gladstone Primary School (map attached as Appendix 5).

As pupils may take up a place in schools in other areas of the city consideration must also be given to the differential between the total demand for places within an area, the number of places taken up at the school(s) serving a catchment area, the number commuting out to other schools, and the number commuting to the schools.

The following paragraphs give details of these catchment areas, the data used, and the methodology applied. Projected demand takes account of the recent proportionate demand for places and pre-school population data supplied by the NHS. Forecast demand considers these data sets, and factors in other contextual information.

### **Recent and projected take up of Welsh Medium places**

Whilst intakes to Ysgol Glan Ceubal, Ysgol Gymraeg Melin Gruffydd and Ysgol Y Wern have fluctuated in recent years, Ysgol Mynydd Bychan has been fully subscribed in each of the past five years. In four of these intakes, a number of children resident within the catchment area of the school were refused admission to the school.

Table 1 overleaf details the current capacity and combined Published Admission Numbers at entry to each Welsh-medium community primary school, the number of pupils enrolled in each year group, and the number/percentage of surplus places for each year group.

The Published Admission Number at Ysgol Y Wern was increased from 60 places to 75 places from 2015/16, and to 90 places from 2021/22, reflecting an expansion of the school and reassessment of its capacity. However, temporary arrangements were agreed to allow the school to admit up to 75 pupils from 2014/15 and to admit up to 90 pupils from 2016/17 to better reflect the demand for places.

The Published Admission Numbers at Ysgol Glan Ceubal, Ysgol Gymraeg Melin Gruffydd and Ysgol Mynydd Bychan have been retained at 30 places, 60 places and 30 places respectively throughout the period.

<b>Table 1: School Number on Roll Data (PLASC 2022) – Welsh-medium primary schools</b>									
School	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Number On Roll (Rec – Year 6)	Published Capacity
Ysgol Glan Ceubal	19	29	12	30	20	23	18	151	210
Ysgol Gymraeg Melin Gruffydd	58	58	46	61	60	60	60	403	420
Ysgol Mynydd Bychan	29	30	31	31	30	24	28	203	192
Ysgol Y Wern	89	89	86	85	88	80	74	591	630
Total pupils/places	195	206	175	207	198	187	180	1348	1452
Places available (agreed Admission Number)	210	210	210	210	210	210	195		
Surplus places – each year group	15	4	35	3	12	23	15		
Surplus places – each year group (%)	7.1%	1.9%	16.7%	1.4%	5.7%	11.0%	7.7%		

Table 2 overleaf sets out the recent demand for Reception places in Welsh-medium primary schools of children resident in the catchment areas of Ysgol Glan Ceubal, Ysgol Gymraeg Melin Gruffydd, Ysgol Mynydd Bychan and Ysgol Y Wern, and the projected future demand for places in each catchment area. These updated projections take account of the most recent school census data (PLASC) published in 2022, and the most recent NHS GP registration data supplied in August 2022.

Projections taking account of the recent take up of places, and the fall in the pre-school population in the area, suggest this fluctuation will continue with a slight overall

decrease based on the decrease in birth-rates. However, the number of children within the Ysgol Mynydd Bychan catchment area taking up a place in a Welsh-medium school is projected to exceed the number of places available at entry to the school.

<b>Table 2: Recent and projected take up of Reception places in Welsh-medium schools, of pupils' resident in the catchment areas of Ysgol Glan Ceubal, Ysgol Gymraeg Melin Gruffydd, Ysgol Mynydd Bychan and Ysgol Y Wern</b>										
		<b>Recent demand in catchment area (school census data)</b>					<b>Projected demand in catchment area</b>			
<b>Catchment area</b>	<b>Admission Number</b>	<b>2017/ 2018</b>	<b>2018/ 2019</b>	<b>2019/ 2020</b>	<b>2020/ 2021</b>	<b>2021/ 2022</b>	<b>2022/ 2023</b>	<b>2023/ 2024</b>	<b>2024/ 2025</b>	<b>2025/ 2026</b>
Ysgol Glan Ceubal	30	16	25	12	23	16	16	17	15	18
Ysgol Gymraeg Melin Gruffydd	60	61	55	37	55	57	59	46	39	48
Ysgol Mynydd Bychan	30	38	38	35	42	31	37	37	35	31
Ysgol Y Wern	90	81	90	87	90	89	83	80	77	78
Total	210	196	208	171	210	193	195	180	166	175
Surplus places (compared to school)		14	2	39	0	17	15	30	44	35
Surplus %		6.7%	1.0%	18.6%	0.0%	8.1%	7.1%	14.3%	21.0%	16.7%

The above recent demand is extracted from the most recent PLASC data (February 2022) and represents the number of children in each catchment area taking up a place in Welsh-medium education in any Cardiff school. Projected demand takes account of the recent percentage of pupils taking up a place, modelled against future NHS population data. Should the percentage of children taking up a Welsh-medium place remain static, whilst the population falls, then intakes would also fall.

The number of children actually allocated a place in Reception class at Ysgol Glan Ceubal, Ysgol Gymraeg Melin Gruffydd, Ysgol Mynydd Bychan or Ysgol Y Wern on offer day for the September 2022 intake totalled 189, marginally below the projected number of 195.

Overall, there has been close alignment between the number of learners enrolled at Ysgol Gymraeg Melin Gruffydd and Ysgol Y Wern, set out in table 1, and the demand for places within the catchment areas of those schools, in table 2.

The take up of places at Ysgol Glan Ceubal has varied greatly but has often exceeded the demand for places from within its catchment area as it has admitted children from neighbouring catchment areas who were unable to access a place at their local school.

Ysgol Mynydd Bychan has been fully subscribed at entry in each of the past five intakes. In each year, there were sufficient places in schools serving neighbouring catchment areas to accommodate those pupils who were unable to gain admissions. However, for children within the catchment area of Ysgol Mynydd Bychan, alternative school places were often significantly further from their home address.

Table 3, below, summarises the admissions allocation data on offer day for Ysgol Mynydd Bychan in the past five intakes.

	Intake Year				
	2018/19	2019/20	2020/21	2021/22	2022/23
Places available	30	30	30	30	30
Places allocated	30	30	30	30	30
Total Preferences refused	11	4	22	7	6
Within catchment area preferences refused	7	0	15	3	2
Furthest distance of child admitted	0.592	1.19	0.584	0.788	0.937

In four of the past five intakes, the school has been unable to admit all children within its catchment area who stated a preference for a place in its Reception class. The take up of places by children in the south of catchment area, in parts of Cathays and Roath is low and applicants in this area would have been unable to gain admission. Many applicants resident within the catchment area, who live north of Eastern Avenue, are also unable to gain admission.

For applicants in the south of the Ysgol Mynydd Bychan catchment area, the next nearest schools are significantly further away. The next nearest schools are Ysgol Glan Ceubal (Llandaff North), Ysgol Glan Morfa (Splott) and Ysgol Y Berllan Deg (Llanedeyrn). For applicants whose home address is north of Eastern Avenue, the next nearest schools are Ysgol Gymraeg Melin Gruffydd, Ysgol Glan Ceubal or Ysgol

Y Wern. Each of these is further away, and both Ysgol Gymraeg Melin Gruffydd and Ysgol Y Wern have been fully subscribed in many of their recent intakes.

Taking account of the projected lower intakes to primary schools until at least 2025/2026, there would be sufficient provision across the wider area to accommodate growth in Welsh-medium in the short term if there was no percentage growth, or a low level of growth, in demand. Changes to catchment areas could provide a balance between the number of places available, and the projected demand for places, and would allow for a limited increase in take up.

However, the projected level of surplus places would not be sufficient to significantly increase Welsh-medium take up in the longer term, in order to meet Cardiff's targeted growth as set out in the Cardiff's approved Welsh in Education Strategic Plan (WESP).

Whilst changes to catchment areas could improve the balance of places, these changes alone would not support long term growth and would not represent a sufficient contribution towards meeting the growth target set in Cardiff's WESP.

### **Welsh-medium provision - targeted growth**

Over the last ten years the increasing demand for Welsh-medium places was met and driven / supported by expanding the existing Welsh-medium provision by 5.8 forms of entry. Whilst more provision may be needed to accommodate further increases in demand in some areas of Cardiff (a demand driven approach), there is also an opportunity to increase Welsh-medium numbers further by opening or expanding more Welsh-medium schools (a policy driven approach).

There has been an average growth of c0.25% per year in recent years in the percentage of children entering Reception in Welsh-medium. Table 4 below illustrates that while there has been progress it has not been linear.

<b>Table 4: Take up of Welsh-medium Reception places</b>							
	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>	<b>2021/22</b>
Welsh-medium	695	747	710	706	683	749	656
% Welsh-medium	15.9%	17.2%	17.2%	17.0%	16.5%	18.0%	17.2%

If the percentage of pupils entering Welsh-medium Reception classes increases at the same rate between 2021 and 2030, 20% of pupils would enter Welsh-medium Reception classes in September 2030.

The existing capacity of 27.9 Forms of Entry would be sufficient to accommodate up to 21.8% of the pupil population, who are expected to enrol in the 2024/ 2025 school year, however, to achieve the targeted level of growth, annual growth of between 0.75% and 1.15% growth would be required city-wide.

Table 5, below, provides an indicative representation of a 1% or 2% per annum growth to increase Welsh-medium take-up in the Ysgol Mynydd Bychan catchment area, taking account of the changing population in the catchment area.

<b>Table 5: Projected and forecast targeted demand for places in Welsh-medium Reception classes, of children resident in the Ysgol Mynydd Bychan catchment area, 2022 to 2026</b>						
School Year	Existing take up	Projected take up – assuming no % increase	+1% point increase	+1% of catchment population	+2% points increase	+2% of catchment population
2022/23	16.2%	37				
2023/24	16.2%	37	17.2%	39	18.2%	41
2024/25	16.2%	35	18.2%	41	20.2%	46
2025/26	16.2%	31	19.2%	42	22.2%	49
2026/27	16.2%	34	20.2%	39	24.2%	46

Whilst the above increase in take up of places could be accommodated in other schools if there was no growth in take up elsewhere, the Council must increase the take up of places throughout the city to meet the set targets. The Council cannot, therefore, rely on accommodating the targeted growth in demand in schools serving neighbouring catchment areas.

Any growth in the percentage of children taking up places in Welsh-medium provision would result in an equivalent reduced take up of places in English-medium provision, which may affect local schools and/or schools further afield.

Whilst a reasonable level of surplus would be required in the Welsh-medium sector to support future growth, consideration must be given to the impact on existing school provision of carrying a high level of surplus places in the English-medium sector.



## Recent and projected take up of English Medium places

Intakes to Albany Primary School, Allensbank Primary School and Gladstone Primary School have fluctuated in recent years.

Table 6 below details the current capacity and combined Published Admission Numbers at entry to primary school, the number of pupils enrolled in each year group, and the number/percentage of surplus places for each year group.

The Published Admission Number at Allensbank Primary School was reduced from 45 places to 30 places from September 2022 to better reflect the demand for places. The Published Admission Numbers at Albany Primary School and Gladstone Primary School have been retained at 60 places and 30 places respectively, throughout the period.

School	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Number On Roll (Rec – Year 6)	Published Capacity
Allensbank Primary School	24	24	29	32	31	22	31	193	315
Gladstone Primary School	23	29	24	26	20	27	24	173	210
Albany Primary School	38	56	56	58	57	58	55	378	420
Total pupils/places	85	109	109	116	108	107	110	744	945
Places available (Published Admission Number)	135	135	135	135	135	135	135		
Surplus places – each year group	50	26	26	19	27	28	25		
Surplus places – each year group (%)	37.0%	19.3%	19.3%	14.1%	20.0%	20.7%	18.5%		

Each of the above English-medium schools has a high 'pupil mobility', that is to say that the number of children on roll in each year changes frequently, from month to month. The number of children enrolling at each school increases significantly above the number of children allocated places on offer day for entry to Reception.

Table 7 below sets out the recent demand for Reception places in English-medium primary schools of children resident in the catchment areas of Albany Primary School, Allensbank Primary School and Gladstone Primary School, and the projected future demand for places in each catchment area. These updated projections take account of the most recent school census data (PLASC) published in 2022, and the most recent NHS GP registration data supplied in August 2022.

<b>Table 7: Recent and projected take up of Reception places in English-medium community schools of pupils' resident in the catchment areas of Albany Primary School, Allensbank Primary School and Gladstone Primary School</b>										
		Recent demand (school census data)					Projected demand in catchment area			
Catchment area	Admission Number	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
Albany	60	49	46	46	42	39	42	48	54	54
Allensbank	30	40	42	37	28	36	37	37	33	30
Gladstone	30	36	25	30	34	29	39	33	32	35
Total	120	125	113	113	104	104	118	118	119	119
Surplus places (compared to school)		-5	7	7	16	16	2	2	1	1
Surplus %		-4.2%	5.8%	5.8%	13.3%	13.3%	1.7%	1.7%	0.8%	0.8%

The above recent demand is extracted from the most recent PLASC data (February 2022) and represents the number of children in each catchment area taking up a place in English-medium education in any Cardiff school. Projected demand takes account of the recent percentage of pupils taking up a place, modelled against future NHS population data.

For comparison, the number of children allocated a place in Reception class at Albany Primary School, Allensbank Primary School or Gladstone Primary School on offer day

for the September 2022 intake totalled 110 compared to the combined Published Admission Numbers of 120 places.

Overall, the number of learners taking up places at these schools in each year group, in table 6, has been lower than the total demand for places within the catchment areas of those schools, in table 7, as parents have taken up places at other schools according to their preference.

The existing combined capacity of 4 Forms of Entry (120 places per year group) between Albany Primary School, Allensbank Primary School or Gladstone Primary School has provided sufficient capacity to accommodate demand from within the three catchment areas in recent years, when intakes to schools were at high levels city-wide.

### **Take up of places at Albany Primary School, Allensbank Primary School and Gladstone Primary School**

Table 8 below sets out the number of pupils enrolled at Albany Primary School, Allensbank Primary School and Gladstone Primary School, and the catchment area of their home address.

<b>Table 8: Home address of pupils enrolled at Albany Primary School, Allensbank Primary School and Gladstone Primary School (Source: PLASC 2022)</b>							
<b>School</b>	<b>Catchment area of home address</b>					<b>Resident elsewhere</b>	<b>Number On School Roll</b>
	<b>Albany catchment</b>	<b>Allensbank catchment</b>	<b>Gladstone catchment</b>	<b>Cathays HS catchment</b>	<b>Cathays HS catchment (%)</b>		
Albany	169	4	20	193	51.1%	185	378
Allensbank	3	122	18	143	74.1%	50	193
Gladstone	11	30	106	147	85.0%	26	173
<b>Total</b>	<b>183</b>	<b>156</b>	<b>144</b>	<b>483</b>		<b>261</b>	<b>744</b>

### **Take up of places by children resident within the catchment areas of Albany Primary School, Allensbank Primary School and Gladstone Primary School**

Table 9 overleaf sets out the number of pupils resident in the catchment areas of Albany Primary School, Allensbank Primary School and Gladstone Primary School, and the schools attended by those pupils.

**Table 9: Enrolled school of pupils resident in the catchment areas of Albany Primary School, Allensbank Primary School and Gladstone Primary School (Source: PLASC 2022)**

School	Catchment area of home address		
	Albany	Allensbank	Gladstone
Albany Primary School	169	4	20
Allensbank Primary School	3	122	18
Gladstone Primary School	11	30	106
Enrolled in other EM community schools	115	133	47
<b>Subtotal – pupils enrolled in any EM Community schools</b>	<b>298</b>	<b>289</b>	<b>191</b>
Enrolled in WM Community schools	25	145	39
Enrolled in Faith schools	80	150	64
Enrolled in special schools	9	13	6
<b>Totals</b>	<b>412</b>	<b>597</b>	<b>300</b>

When comparing the combined number of children taking up places at Albany Primary School, Allensbank Primary School and Gladstone Primary School in table 8, which totalled 744 in February 2022, with the combined number of children resident in the catchment areas of Albany Primary School, Allensbank Primary School and Gladstone Primary School in table 9 of 778, there is a relatively close match. However, 295 children within the catchment areas of Albany Primary School, Allensbank Primary School and Gladstone Primary School were taking up places in other schools.

### **Projected surplus places in neighbouring catchment areas to Albany, Allensbank and Gladstone Primary Schools**

Table 10, overleaf, sets out the recent and projected take up of Reception places in English-medium community schools of pupils' resident in the neighbouring catchment areas to Albany, Allensbank and Gladstone Primary Schools. When comparing the number of places at those schools, to the take up of places at English-medium community school by children resident within each catchment area, surplus places have operated at sustainable levels of c10% in recent years. However, projected surplus in future years, taking account of the most recent NHS GP registration data in 2022, indicates a high level of surplus.

**Table 10: Recent and projected take up of Reception places in English-medium community schools of pupils' resident in the neighbouring catchment areas to Albany, Allensbank and Gladstone Primary Schools**

Catchment area	Admission Number	Recent demand in catchment area (school census data)					Projected demand in catchment aera				
		2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	
Adamsdown	60	44	41	40	37	32	29	25	20	20	
Stacey	30	35	30	27	32	32	38	34	36	38	
Marlborough*	120*	99	110	112	103	98	82	75	69	75	
Roath Park	60	49	40	53	38	36	40	37	35	32	
Rhydypenau	60	77	74	78	73	78	63	63	71	63	
Ton-Yr-Ywen	60	58	58	63	78	50	54	55	49	45	
Birchgrove	58	55	59	43	51	38	44	54	45	39	
Whitchurch	90	79	72	79	75	71	74	62	54	62	
Gabalfa	30	31	35	31	28	32	30	29	32	34	
Severn	60	34	40	45	38	28	45	35	33	40	
<b>Total</b>	628	561	559	571	553	495	499	469	444	448	
Surplus places (compared to school)		67	69	57	75	133	129	159	184	180	
<b>Surplus %</b>		10.7%	11.0%	9.1%	11.9%	21.2%	20.5%	25.3%	29.3%	28.7%	

\*Marlborough catchment presently served by Marlborough Primary School (60 places) and Howardian primary school (60 places)

## **Parental preference data: September 2023 intake to Reception Year**

Parents were invited to submit school preferences for entry to Reception Year in September 2023 between 14 November 2022 and 9 January 2023. These preferences are being verified and assessed, and decisions will be communicated to parents on national offer day (16 April 2023).

An initial count of first preferences provides an indication of intakes to schools. As few primary schools have a greater number of first preferences than places available, few children will be refused admission to their preferred school and offered a lower preference. Also, as 20 of 23 faith-based primary schools joined the coordinated admissions arrangements scheme for the 2023/2024 intake year this dataset provides a better indication of intakes than in previous years.

The total projected intake to Reception in 2023/2024 is c3,665 children. The Council received 3,225 applications by the closing date of 9 January 2023. There were a further 413 children enrolled in nursery classes for whom an application had not been submitted. Some of these children may not require a place in Cardiff school, whilst some other children who have not taken up a place in a Cardiff nursery class may apply for admission at a later date.

Table 11 overleaf provides a summary of first preferences submitted by 9 January 2023 for schools referenced in this appendix.

**Table 11: First preferences submit for entry to Reception Year 2023/24, submitted by the closing date of 9 January 2023**  
**Source: Capita One database**

<b>EM schools - area of proposals</b>	<b>Admission Number</b>	<b>1<sup>st</sup> preferences</b>	<b>Surplus / deficit</b>
Albany	60	28	32
Allensbank	30	18	12
Gladstone	30	23	7
St Monica's	20	10	10
St Joseph's	30	15	15
St Peter's	60	36	24
<b>Subtotal</b>	230	130	100 <b>(43.5%)</b>
<b>Neighbouring EM schools</b>			
<b>EM</b>	<b>Admission Number</b>	<b>1<sup>st</sup> preferences</b>	<b>Surplus / deficit</b>
Adamsdown	60	29	31
Stacey	30	24	6
Marlborough	60	59	1
Roath Park	58	42	16
Rhydypenau	60	69	-9
Ton-Yr- Ywen	60	44	16
Birchgrove	58	47	11
Whitchurch	90	68	22
Gabalfa	30	26	4
Severn	60	33	27
<b>Subtotal</b>	566	441	125 <b>(22.1%)</b>
<b>WM schools - area of proposals</b>			
<b>Admission Number</b>	<b>1<sup>st</sup> preferences</b>	<b>Surplus / deficit</b>	
Ysgol Glan Ceubal	30	30	0
Ysgol Gymraeg Melin Gruffydd	60	69	-9
Ysgol Mynydd Bychan	30	26	4
Ysgol Y Wern	90	82	8
<b>Subtotal</b>	210	207	3 <b>(1.4%)</b>